Gathering Wind

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Aeolus: An undergraduate research journal
What we did

1. Professor approached librarian with students’ idea
2. Students designed journal with faculty* assistance
3. Group collaborated with campus offices for support
4. Librarian, staff, students, and professors developed tutorial
5. Students will continue to develop the journal, with librarian leading again

*faculty = professors and librarians
What students learned

1. Evolved understanding of scholarly publishing through active learning
2. Collaborative skills
3. Civil discourse strategies
4. Project management
5. Publication ethics
What this librarian learned

1. Follow the students’ lead.
2. Collaborate with professors, departmental offices, and other librarians.
3. Reach out to alums.
4. Publication ethics should be the foundation of all discussions.
5. There is a HUGE interest in this type of project at the organization.
Questions?

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